2022 Domestic Annual Partner Review (APR) TAFE Qld

Faculty Response - Findings and recommendations

Торіс	Comments and feedback on partner responses and performance provided by relevant	
	UCFaculty and Business Units	

F3: What mechanisms are in place to ensure that appointed partner teaching staff are provided with learning and development opportunities, learning from research outcomes, learning from industry standards, and reflection on teaching practice?	Faculty: All TQ staff connected to UC programs are included on the FAD staff mailing list and are provided with the same opportunities for learning and development, learning from research outcomes, learning from industry standards, and reflection on teaching practice as UC staff. In addition to these opportunities, FAD conducted TQ specific PD sessions pertaining to the onboarding, leadership, and SOTL of TQ HE academic staff.	Compliant / Partially compliant / Non-compliant / Not applicable	
H: Campus facilities			
 H1: Were there any site visits during the review period? If so, was there any feedback to provide as a result of the visit concerning the physical aspects of student services delivery, teaching spaces, library, computing facilities, amenities, and catering (where appropriate)? Note whether the facilities are of at least the same standard as the UC Bruce campus. 	Faculty: Several FAD academic and professional staff visited TQ in March, July, and September 2022. From these visits we can confirm that the facilities are (objectively) of a higher standard than the UC Bruce Campus.	Compliant / Partially compliant / Non-compliant / Not applicable	