

# 2020 Domestic Annual Partner Review UC section

Findings and recommendations for TAFE QLD

## TO BE COMPLETED BY

Topic	Comments and feedback on partner responses and performance provided by relevant UC Faculty and Business Units (where applicable)	Overall findings (rate as compliant/partially compliant/non-compliant/not applicable)
<b>A: Courses and delivery</b>		
A1: Has any of the UC data on student performance, satisfaction or other reporting mechanisms highlighted any areas of concern?		Compliant / Partially compliant / Noncompliant / Not applicable
A2: Has the partner been provided with relevant data?	Faculty: <ul style="list-style-type: none"> <li>- Jackie French and Sallyann Bowyer have been given access to InterfaceX in line with other FAD executive staff access.</li> <li>- Jackie French has access to the relevant Gradlink accounts to view grade distributions and staff comments on the end of semester results.</li> <li>- Links to QILT (SES and GOS) data has been provided to TQ staff.</li> </ul>	Compliant
<b>C: Complaints, misconduct and grievances</b>		
C1: All student misconduct or grievances were referred to UC, along with relevant documentation and have been addressed as per UC procedures.	Faculty: <p>After initial confusion regarding roles and responsibilities in the student misconduct and grievance processes, all misconduct and grievance cases were referred to UC with relevant documentation and addressed as per UC procedures.</p>	Compliant



## H: Campus facilities

H1: Were there any site visits during the review period?

If so, was there any feedback to provide as a result of the visit in relation to the physical aspects of student services delivery, teaching spaces, library computing facilities, amenities and catering (where appropriate).

Note whether the facilities are of at least the same standard as the UC Bruce campus.

Attach photos, visiting briefings, schedules or any other relevant documentation.

Faculty: Due to COVID-19, interstate travel was limited in 2020. As travel restrictions eased a large delegation from the Faculty visited TAFE Queensland in December including discipline professional staff and executive staff. Discussions during this visit highlighted the exceptional facilities available to the TAFE Queensland students and focussed on ways that communication and cross collaboration could improve between both campuses.

Compliant