

# **Faculty Board Charter**

#### **Establishment**

1. The Faculty Boards argovernance committees established by the ademic Board under the Academic Board Rules 20.11

### **Purpose**

2. The Faculty Boars play a crucial roleworking within the University's regulations, policies and guidelines to provide quality assurance for teaching, learning and research activities within the Faculty, monitoring impactengagement and other aspects of these activities to support continuous improvement The Faculty Board also play a crucial role in setting strategic academic and research directions for the Faculty and advising the Academic Board of the Chancelloon strategic institutional directions aculty Board may dvise the Academic Board and/or the Vice Chancellor on areas of concern. and the Vice-Chancellor.

- 4. The Academic Boarduthorises the Faculty Boardvithin the scope of its role and responsibilities, to:
  - a. establish working groups as required to astitute FacultyBoardin the exercise of its duties;
  - b. request the attendance of any Leonployee, officer of a controlled entity Faculty Board meetings;
  - c. obtain any information it needs from any employee or external party (subject to their legal obligation to protect information)and
  - d. exercisesuch other functions as may be necessary to enable it to exercise the responsibilities pecified in this Charter

#### Terms of Reference

- 5. The primary responsibilities of the Faculty Board are to:
  - a. monitor academicand research standardserformance and outcomes coursework and research students, prograsquality, and teaching effectiveness with the Faculty and the outcome of improvement actions
  - b. play a lead role in strategic and operational planning of the Faculty including monitoring and reviewing the implementation of the Faculty's Operational Rad the Faculty's contribution to the University's strategic plan
  - c. critically scrutinise and recommend Academic Board (via the Curriculum Committee):
    - i. new and revise course sand unit sets
    - ii. new units,
    - iii. closure of courses, unit sets and units, and
    - iv. reaccreditation of courses.
  - d. approve major unit revisions;
  - e. monitor the course monitoring eview and improvement activities of the Faculty;
  - f. monitor and provide advice on the implementation of politryd procedures within the Facultyand where appropriate, provide advice to the Executive Dean on the development of local instructions;
  - g. monitor and provide advice to the Academic Board and/or the Executive Dean on current and emerging risks to academic integrity and demic quality; and the effectiveness of controls and treatment actions to ensure risks are being managed approprivately the Faculty
  - h. monitor quality of course delivery student experiencand scholarship with educational partners and the outcomes of any improvement actions;
  - i. provide a forum to facilitate communication on issues within the higher education sector, and encourage discussion and dissemination of information within the Fareglayding good practices in scholarship and research
  - j. monitor the activities of the Faculty Assessment Board
  - k. advise the Executive De**am**dAcademic Board on academic matters, researchr**ase**arch training activities of the Faculty; and
  - I. advise on other matters referred by Academic Boardxecutive Deamand/or the Vice Chancellor.

## Membership

- 6. The Faculty Board shall comprise the following members:
  - a. Chair
  - b. Executive Dean
  - c. Associate Deans;
  - d. Directors of Research Centres / Institutes
  - e. Heads of Schools and/or Heads of Disciplines, or equivalent
  - f. Business Manager or General Manager;
  - g. at least two elected academic staffnembers of the Faculty
  - h. at least twoelectedLevel D or E academic staffthe Faculty
  - i. one member who is elected from and by members of phefessional staff of the Faculty;
  - j. elected Faculty representative on the Student Representative Council;
  - k. one undergraduates tudent endorsed by the Student Representive Council who is enrolled in an undergraduate course the Faculty

- I. one postgraduatestudent endorsed by the Student Representative Council, who is enrolled in a postgraduate course of the Faculand
- m. other members as require(maintaining gender balance and the existing balance between ex-offico/elected members)
- 7. The position of Chair will be held by a Level D or E academic staff mental the Faculty elected by the Faculty staff

- 16. The Academic Boardnay request additional reports on the business of Praeculty Boards it deems necessary.
- 17. The Faculty Boardnay report to the Academic Board Executive Dealor Vice Chancellor or any other matter it deems of sufficient importance to do so.

Administration